1

Introduction to Web Design and Programming

Some of the slides are taken from CSE101 course on Computer Science Principles

1

2

Computing systems

- Let's take a tour of modern computing systems
- A computing system consists of two major parts: the **hardware** and the **software**
- Some hardware elements of a computer:
  - Screen, keyboard, mouse
  - Central processing unit (CPU), main memory
  - Hard drives and other storage units
- Types of software:
  - Applications software, like office productivity programs, video games, web browsers
  - Systems software, like operating systems, database systems

2

3

Computing systems

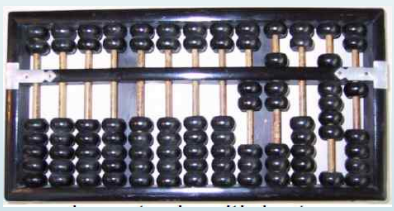
- Can hardware exist without software?
  - Sure, but is it useful? ➔ It depends
    - General Purpose CPUs [Intel x86, core i5, i7, etc.] Not really
    - Specialized hardware [FPGAs, ASICs with functionality built into hardware] – Yes. Although functionality was developed with software based tools
- Can software exist without hardware?
  - In a literal sense, no – hardware is needed to execute software
  - But, the underlying problem-solving techniques employed by the programmer to create the software do exist separately from the hardware and software
- One more part to a computer system: data
  - The software needs some kind of data to process: numbers, text, images, sound, video

3

4

A quick history of computing

- We think of computers as modern inventions
- Computing devices
  - go back thousands of years
  - have many of the same basic features of digital computers
- **Abacus** – an early device to record numeric values and do basic arithmetic (16th century B.C.)



- https://www.youtube.com/watch?v=GF6nCmcQ5es
- What does an abacus have to do with laptops, smartphones and tablet computers???

4

5

A quick history of computing

Modern computers borrow four important concepts from the abacus:

1. Storage
2. Data Representation
3. Calculation
4. User Interface

5

6

A quick history of computing

- 1. Storage
  - An abacus stores numbers, which are the most fundamental type of data in modern computing.
  - In a modern computer, all data – text, images, audio, video – is represented using binary numbers (1s and 0s)
- 2. Data Representation
  - The abacus represents numbers using beads on spindles.
  - Modern computers employ a variety of techniques for representing data on storage media:
    - Magnetic
    - Optical
    - Electrical

6

7

A quick history of computing

- 3. Calculation
  - By moving beads on abacus spindles, user can perform addition, subtraction, multiplication, and division
  - Modern computers contain powerful central processing units that perform calculations at astonishing speeds
- 4. User Interface
  - The beads and spindles on the abacus
  - Modern computers provide a wide variety of input and output devices for the user

7

8

A quick history of computing

- In the 17th century people began tinkering with physical devices that could do computations and calculations
- Blaise Pascal
  - the French mathematician and philosopher
  - one of a few to design and build a physical calculator
- Calculator could only do addition and subtraction
  - Input is given using dials
  - Output is read on small windows above each dial

8

9

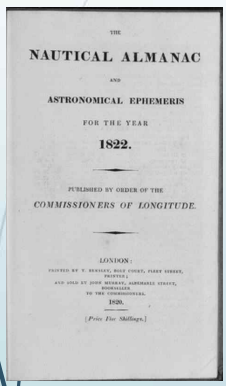
Programmable devices

- Pascal's calculator and other similar devices of that time were not programmable
- One of the first programmable devices in history was a loom
- Joseph Marie Jacquard's loom (1804) could be programmed by feeding in a set of punched cards
- This is not all that different from quitting a program that's running on your computer and starting another one!
- https://www.youtube.com/watch?v=MQzpLLhN0fY

9

10

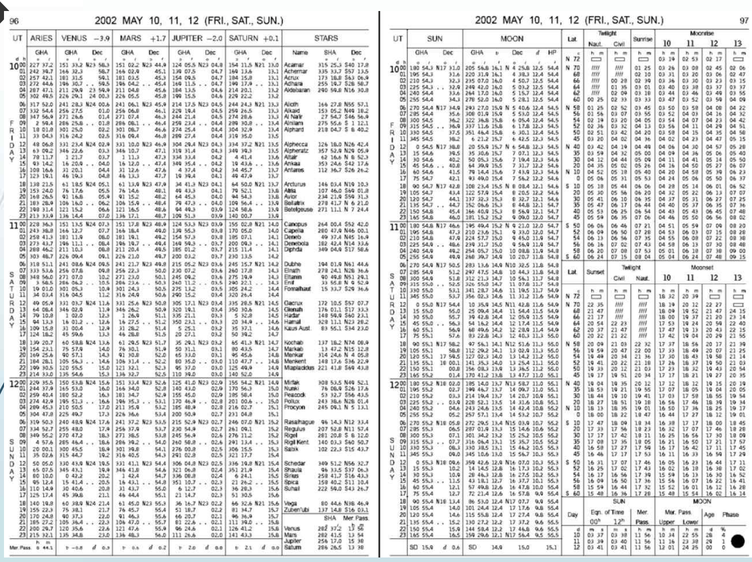
Rise of Analytical Engine



- Summer of 1821 – Mathematician Charles Babbage and astronomer John Herschel were working on creating a book of mathematical tables.
- Almanac contains tables denoting positions of the Moons, planets and stars – which are used by navigators to determine location at the sea.
- Manual work caused a number of errors.
- Babbage showed his frustration with the large number of errors by exclaiming, "I wish to God these calculations had been executed by steam!"
- What made Babbage think steam engines could help him solve mathematical problems?

10

11



96 2002 MAY 10, 11, 12 (FRI., SAT., SUN.)

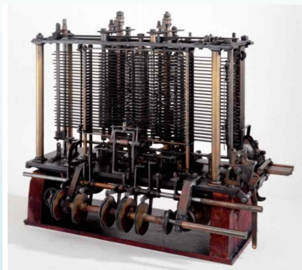
2002 MAY 10, 11, 12 (FRI., SAT., SUN.) 97

11

12

Programmable devices

- Charles Babbage designed the Analytical Engine, a mechanical, programmable computer in 19th Century
  - It was never built in Babbage's time due to a lack of manufacturing capabilities (ahead of his time!)
  - Design called for punched cards to be fed into the machine to program it to perform mathematical calculations
  - Output would go to a printer or punched cards
  - See for details: https://www.thoughtco.com/first-computer-charles-babbages-1221836



12

13

Programmable computers

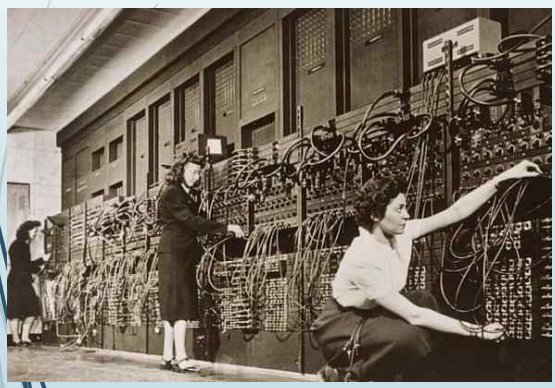
- Many others
- Now, move forward to the 20th and 21st centuries
- A modern computer has three basic requirements:
  1. Must be electronic and not exclusively mechanical.
  2. Must be digital, not analog
     - Uses discrete values (digits), not a continuous range of values to represent data. (i.e. digital vs mercury-based thermometer)
  3. Must employ the **stored-program concept**
     - the device can be reprogrammed by changing the instructions stored in the memory of the computer

13

14

Programmable computers

- ENIAC (Electronic Numerical Integrator and Computer)
  - Built in the 1940s
  - Among the first computers to employ the stored-program concept



14

15

Programmable computers

- Again, the **stored-program concept** is the idea that programs (software) along with their data are *stored* (saved) in the memory of a computer
  - Not referring to storage on hard drives, flash drives or CDs
  - Referring to **main memory** of the computer, sometimes called the **RAM** (random access memory)
- A modern processor
  - reads the **machine instructions** *stored* as 1s and 0s in the main memory
  - executes those instructions in sequence
  - Key point: these instructions can be changed to easily reprogram the computer to do new tasks

➨ A typical processor has a thousand or more different machine instructions.

15

16

Transistors

- A variety of devices have been used to represent digits and to control the operation of computing machines
- In the 1940s:
  - Bardeen, Brattain, and Shockley invented the **transistor**, which is an electronic switch with no moving parts
- In the 1950s and 1960s:
  - Kilby, Noyce, and others used transistors to develop **integrated circuits**
  - Devised a way to manufacture thousands – later, millions and billions – of transistors on a single wafer of silicon
- A single **chip** contains:
  - an integrated circuit
  - a ceramic or plastic case
  - external pins to attach it to a **circuit board**

16

17

Transistors

Noyce and businessman Gordon Moore commercialized this technology by co-founding Intel Corporation in 1968

Manufacturing technologies improved in the 1950s and 1960s:

engineers were able to pack many more transistors per unit area on silicon wafers

Moore's law: Moore observed that the number of components within an integrated circuit was doubling every 18 months.

- The trend has continued pretty steadily since then.

Combating miniaturization challenges:

Intel, AMD (Advanced Micro Devices) and others now make processors that feature multiple processing **cores** that perform calculations in parallel with each other

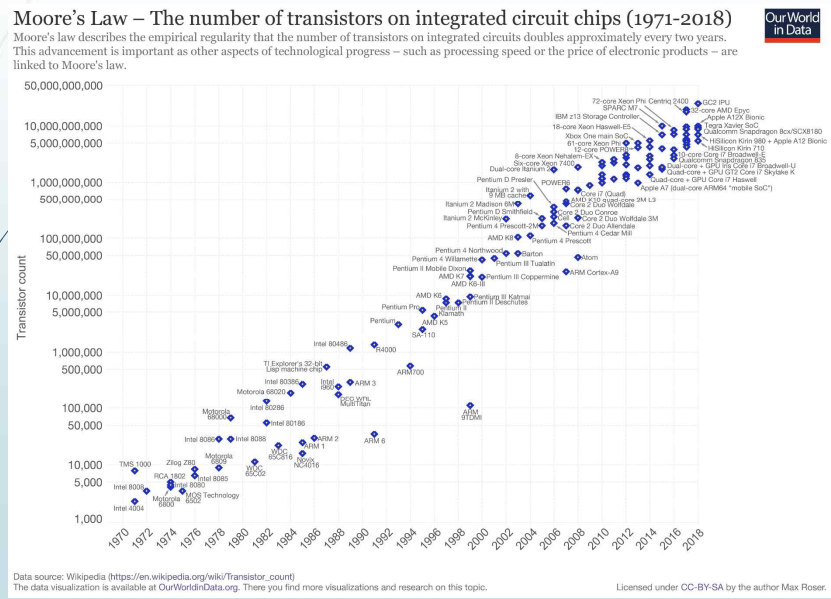
17

18

Moore's Law

Figure taken from:

OurWorldinData



18

19

Computing systems

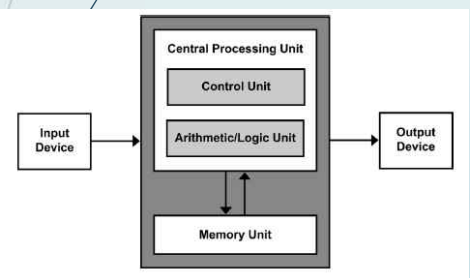
- A computing system consists of two major parts: the **hardware** and the **software**
- Some hardware elements of a computer
  - Screen, keyboard, mouse
  - Central processing unit, main memory
  - Hard drives and other storage units
- Type of software in use
  - Applications software, like office productivity programs, video games, web browsers
  - Systems software, like operating systems, database systems

19

20

Modern computer architecture

- The stored program approach used today is implemented using **von Neumann architecture**, named after U.S. mathematician John von Neumann
- This architecture contains input devices, output devices, a processor and a memory unit



- Will now look at how they work together to form a functioning computer

20

21

Modern computer architecture

- In modern computers (PCs), the major components in a von Neumann machine reside physically in a circuit board called the **motherboard**
  - The CPU, memory, expansion cards and other components are plugged into slots so they can be replaced
  - Hard drives, CD drives, and other storage devices are connected to the motherboard through cables
- The central processing unit is the "brain" of the machine
  - its **arithmetic/logic unit** (ALU) performs millions or billions of calculations per second
  - The **control unit** is the main organizing force of the computer and directs the operation of the ALU

21

22

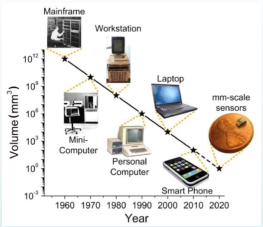
Modern computer architecture

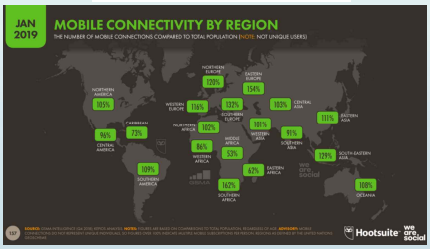
22

23

The information explosion in 21st century

https://www.internetlivestats.com/



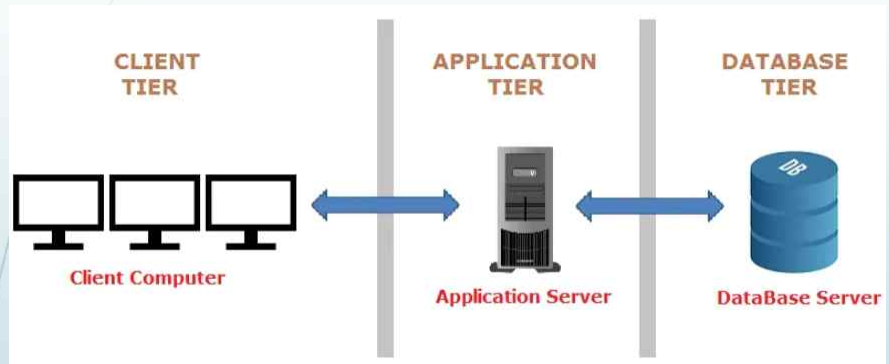


- Figure 1 source: https://www.visualcapitalist.com/what-happens-in-an-internet-minute-in-2019/
- Figure 2 source: https://wearesocial.com/global-digital-report-2019

23

24

3-Tier Application Architecture



24

25

Overview of the Web

25

26

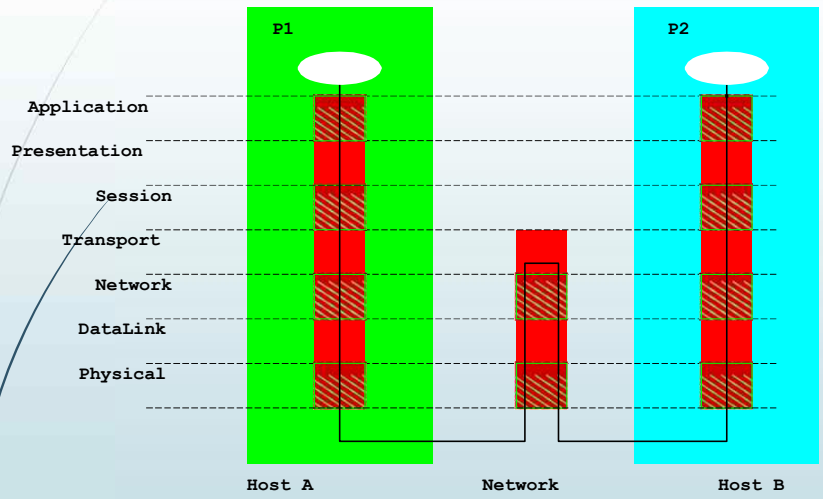
Web Is Part of the Internet

- The Web is one among many services on the Internet– email, file transfer, remote login, audio and video streaming, and many more.
- The Internet connects computer networks all over the globe including LANs and WANs. The Internet enables each connected computer, called a *host*, to communicate with any other hosts.
- In addition to host computers, the network infrastructure itself involves dedicated computers that perform network functions: hubs, switches, bridges, routers, and gateways.
- For programs and computers from different vendors, under different operating systems, to communicate on a network, a detailed set of rules and conventions must be established for all parties to follow. Such rules are known as *networking protocols*.

26

27

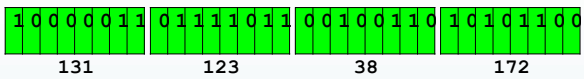
Networking Layers



27

28

IP Address



- On the Internet, each host has a unique *IP address* For example, `tiger`, a host at Kent State, has the IP address `131.123.38.172`.
- This *dot notation* (or *quad notation*) gives the decimal value (0 to 255) of each byte.
- Similar to a telephone number, the leading digits of an IP address are like country codes and area codes while the trailing digits are like local numbers.
- A host may be configured with a fixed IP or may obtain an IP address assigned to it on-the-fly as it boots up and attempts to connect to the network initially.

Tracert command

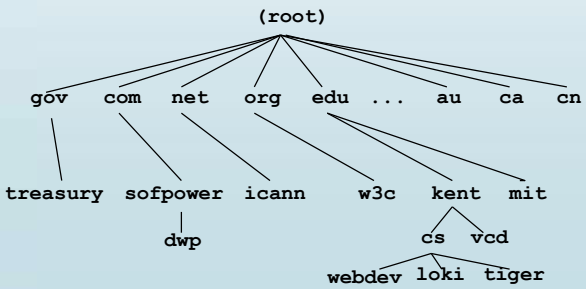
28

Domain Name System

29

- The IP address is easy on machines but hard on users. Therefore, each host also has a unique *domain-based name* composed of words, rather like a postal address. For example, the domain name for `tiger` is `tiger.cs.kent.edu` (at Department of Computer Science, Kent State University).
- With the domain names, the entire Internet host namespace is recursively divided into disjoint domains. The address for `tiger` puts it in the `kent` subdomain within `edu`, the *generic top-level domain* (generic TLD) for educational institutions.
- Other generic TLDs include `org` (nonprofit organizations), `gov` (government offices), `mil` (military installations), `com` (commercial outfits), `net` (network service providers), `info` (information sources), `name` (individuals), `uk`, (United Kingdom), `cn` (China), and so forth.

The Domain Name Hierarchy



29

Domain to IP

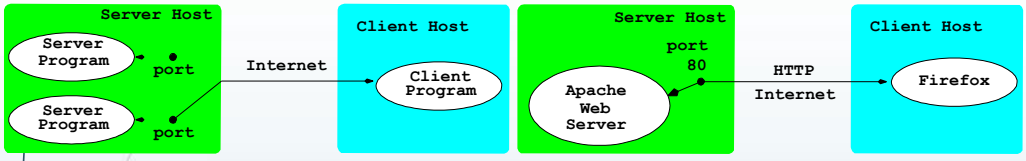
30

nslookup command

30

31

Client and Server



- A *server* program provides a specific service on a host (the server host) that offers such a service. Example services are email (`SMTP`), secure remote login/file transfer (`SSH/SFTP`), and the World Wide Web (`HTTP`).
- Each *standard Internet service* has its own unique *port number* that is identical across all server hosts. The port number together with the IP address of a host identifies a particular server program. For example, `SMTP` uses port number 25, `SSH/SFTP` 22, and `HTTP` 80.
- A *client* program on a computer connects with a server on another host to obtain its service. Thus, a client program is the agent through which a particular network service can be obtained. Different agents are usually required for different services. Example clients are Mozilla Thunderbird® and Microsoft® Outlook® for email, OpenSSH for secure login/file transfer.

31

32

URLs

- The Web uses *Uniform Resource Locators* (URLs) to identify (locate) many kinds of resources (files and services) available on the Internet.
- A URL may identify a host, a server port, and the target file stored on that host. URLs are used, for example, by browsers to retrieve information, and in HTML documents to link to other resources.
- A full URL usually has the form

  scheme://server:port/pathname?query_string

  E.g. https://www.google.com/search?q=Government+of+Korea
- URLs are contained in webpages to create links to image, audio, video, and any other type of files anywhere on the Web

32

33

URL Schemes

The *scheme* part indicates the information service type and therefore the protocol to use. Common schemes include

- `http` (Web service)
- `ftp` (file transfer service)
- `mailto` (email service)
- `callto` (Skype™ or similar service)
- `file` (local file system)
- `https` (secure Web service)
- `sftp` (secure file transfer service)

33

34

URL Components

- *server*—identifies a host
- *port*—(optional) specifies a port number if the server program does not use the default port (for example, 80 for `HTTP` and 443 for `HTTPS`).
- *pathname*—leads to a file/folder on the server host.
- *query_string*—(optional) provides a data string when *pathname* leads to a server-side program.

34

35

Handling Different Content Types

- The Web uses the MIME defined content types.
- Many content types are in use. Popular types have standard file extensions.
- When a Web server returns a document to a browser, the content type is indicated via the HTTP message header `Content-Type`. For example, an HTML document is delivered with the content type `text/html`.
- The content type information allows browsers to decide how to process the incoming content. HTML, text, images, audio, and video can be handled by the browser directly.
- Other types such as PDF and Flash are usually handled by plug-ins or external helper programs.

35

36

Content Types and File Suffixes

text/plain	txt sh c ...	text/html	html htm
application/pdf	pdf	application/msword	doc, docx
image/jpeg	jpeg jpg jpe	audio/basic	au snd
audio/mpeg	mpga mp2 mp3	application/x-gzip	gz tgz
application/zip	zip	audio/ogg	oga, ogg, spx
video/ogg	ogv	video/webm	webm

36

37

HTML and HTML5

- HTML (the Hypertext Markup Language) is used to structure webpage contents.
- Since 1989, HTML has been constantly evolving and maturing. Today, the Web is moving toward HTML5, the next-generation HTML standard, which brings many new features and APIs (application programming interfaces).
- A document written in HTML contains ordinary text interspersed with *markup tags* and uses the `.html` filename extension.

37

38

Some HTML Tags

Entire page	`<html>...</html>`
Paragraph	`<p>...</p>`
Meta data	`<head>...</head>`
Unnumbered list	`<ul>...</ul>`
Page title	`<title>...</title>`
Numbered list	`<ol>...</ol>`
Page content	`<body>...</body>`
List item	`<li>...</li>`
Level *n* heading	`<h`*n*`>...</h`*n*`>`
Comment	`<!--...-->`

38

39

Ex: Sports

```
<!doctype html>
<html xmlns="http://www.w3.org/1999/xhtml" lang="en" xml:lang="en">
<meta charset="UTF-8"/>
<head> <title>A Basic Webpage</title> </head>
<body><section>
   <h1>Big on Sports</h1>
   <p>Sports are fun and good for you ...</p>
   <p> What is your favorite sport? ... And here is a short list:
   </p>
   <ol>
     <li> Baseball </li> <li> Basketball </li>
     <li> Tennis </li> <li> Soccer </li>
   </ol></section></body></html>
```

39

40

A Sample Webpage

40

41

Webpage Styling

- HTML provides page structure while *styling rules* controls page presentation.
- Styling is coded in *Cascading style sheets* (CSS) rules and attached to different parts of a webpage.
- Style rules are usually placed in separate files from the webpage. Isolating page styling from page structure makes it easy for Web designers to reuse styling rules in different pages and to enforce consistent visual styling over an entire website.
- For example, if we want to make all level-one headers dark blue, we can use this CSS rule:

```
h1 { color: darkblue }
```

41

42

Web Hosting

- Publishing on the Web involves
  1. Designing and constructing the pages and writing the programs for a website
  2. Placing the completed site with a hosting service which runs web server programs to deliver your site to Web users.
- Each hosting account provides an amount of disk space, a monthly network traffic allowance, email accounts, Web-based site management and maintenance tools, and other access such as FTP and SSH/SFTP.
- To host a site under a given domain name, a hosting service associates that domain name to an IP number assigned to the hosted site.

42

43

Domain Registration

- *Domain name registrars* can register your new domain name for a very modest yearly fee. Once registered, the domain name is property that belongs to the *registrant*.
- No one else can register for that particular domain name as long as the current registrant keeps the registration in good order.
- ICANN accredits commercial registrars for common TLDs.
- Restricted domains (for example, `.edu`, `.gov`, and `.us`) are handled by special registries.
- Country-code TLDs are normally handled by registries in their respective countries.
- Try the **Ex:** `NSLookup` demo.

43

44

Dynamic Generation of Webpages

- Webpages are usually prepared and set in advance to supply some predetermined content. These fixed pages are *static*.
- A Web server can also deliver *dynamic pages* that are generated on-the-fly by programming on the server side.
- A dynamic page is produced when a request arrives often with input data.

44

45

Use of Dynamic Webpages

- Managing user login and controlling interactive sessions
- Customizing a document depending on when, from where, by whom, and with what program it is retrieved
- Collecting user input (with HTML forms), processing such input data, and providing responses to the incoming information
- Retrieving and updating information in databases from the Web
- Directing incoming requests to appropriate pages; redirection to mobile sites is an example
- Enforcing certain policies for outgoing documents

45

46

Database Access

- A database is an efficiently organized collection of data for a specific purpose.
- A relational database is one that uses tables to organize and retrieve data.
- The Web can make databases accessible on the Internet.
- Databases can be used to manage and run a website.

46

47

A Database Table

Last	First	Dept	Email
Min	Lee	CS	Min.lee@gmail.com
Wang	Paul	CS	pwang@kent.edu

47

48

Database Function

48

49

Client-Side Scripting

- The actions of a Web browser can be defined and controlled by programming within a webpage. Such programming can supply customized user experiences and make webpages more responsive and useful for end users.
- The programs execute within the browser, which runs on the client host, the computer used to access the Web.
- For all major browsers, *JavaScript* is the standardized scripting language for client-side programming.
- Because the JavaScript language standard has been developed and maintained by the *ECMA* (European Computer Manufacturer Association), the language is also known as *ECMAScript* (`ecma-international.org`).

```
<!DOCTYPE html>
<html>
<body>

<h2>JavaScript Operators</h2>

<p>JavaScript uses arithmetic operators to compute values (just like algebra).</p>

<p id="demo"></p>

<script>
document.getElementById("demo").innerHTML = (5 + 6) * 10;
</script>

</body>
</html>
```

49

50

Document Object Model

- The *Document Object Model* (DOM) is an application programming interface (API) definition specifying how a document processing program such as a Web browser represents a document as a tree-structured object (the DOM tree) and allows programmatic access and manipulation of the DOM tree.
- All major browsers provide DOM support, including HTML, XHTML, HTML5, and XML DOM interfaces. Because JavaScript is the standard, it is not surprising that major browsers all implement the required DOM interfaces in JavaScript.
- Combine JavaScript with DOM and CSS and you have a technique, known as *DHTML*, to make webpages responsive and dynamic.

50

Web Overview -51

Hypertext Transfer Protocol

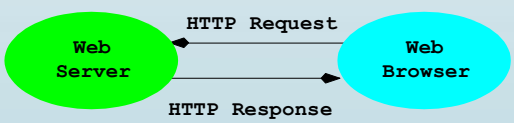
- HTTP is an application layer protocol that sits on top of TCP/IP, which provides reliable two-way connection between the Web client and Web server.
- HTTP/1.0 was standardized in the first part of 1996.
- HTTP/1.1 introduced important improvements and new features and is now the stable version.
- HTTPS (HTTP Secure) is a secure protocol that simply applies HTTP over a secure transport layer protocol *Transport Layer Security* (TLS).

51

52

HTTP Transaction

1. *Connection*—A browser (client) opens a connection to a server.
2. *Query*—The client requests a resource controlled by the server.
3. *Processing*—The server receives and processes the request.
4. *Response*—The server sends the requested resource back to the client.
5. *Termination*—The transaction is finished, and the connection is closed unless it is kept open for another request immediately from the client on the other end of the connection.



52

53

Web Development Principles

- Involve the principals of the website in every step of the planning and development process. Often, after learning what the Web and Internet can do, site owners will have important ideas on what the site can do for their businesses. It goes without saying that most of the site content must be supplied and composed by the principals.
- Make clear on the site entry page, what the website is and what audiences it is intended to serve.
- Know your audiences and anticipate what information they expect to find on your site. Design your site navigation accordingly and provide multiple links from different contexts to important parts of your site.
- Form follows function. Your site architecture, art and visual design, and page layout must enhance its functions and be *user centric*. It is all about making it easy and attractive for your users/customers.

53

54

- Avoid extraneous audio, video, blinking text, and other technology show-off features, if they do not serve any good purposes.
- Avoid small fonts and dark backgrounds. Information on the site must be easy to read and understand.
- Make your site fast to load and responsive to user actions.
- Use fluid layout that responds well to varying screen sizes and resolutions.
- The site should be easy to maintain. Information that needs changing/updating must be easily editable by key business personnel within the organization that owns the site.
- Use open standards and test your site under all major browsers.

54

55

Web Development Process

- Content: Create a content list or inventory; prepare content files ready to be included in webpages.
- Site map: Draw a relationship diagram of all pages to be created for the site, give each page appropriate titles, show page groupings and on-site and off-site links, distinguish static from dynamic pages, identify forms and server-side support. Major subsections of the site can have their own submaps.
- Skeletal site: Conceive an entry page, home page, typical subpages and sub-subpages, textual contents (can be in summary form), HTML forms with textual layout and descriptions of server-side support, structure of the file hierarchy for the site, and well-defined HTML coding standards for pages.

55

56

- Navigation: Follow the site architecture and site map to link the pages, use textual navigation links with rough placements (top, left, right, or bottom), avoid dead-end pages, and avoid confusing the user.
- Design concepts: features, characteristics, and look-and-feel of the site; the design must reflect client identity and site purpose.
- Storyboards: simple layout sketches based on content-only site for typical pages, HTML forms, and HTML form response pages; header, footer, margins, navigation bar, logo, and other graphical elements to support the delivery of content; client feedback and approval of storyboards.
- Page layout (for pages at all levels): content hierarchy and grouping; grids, alignments, constants, and variables on the page; placement and size of charts, graphs, illustrations, and photos; creative use of space and variations of font, grid, and color; style options and variations.

56

57

- Home page/entry page: visuals to support the unique function and purpose of entry to the site and home page as required by site architecture.
- Page templates: Create templates for typical pages at all levels. Templates are skeleton files used to make finished pages by inserting text, graphics, and other content at marked places in the templates. In other words, a template is a page frame with the desired design, layout, and graphics ready to receive text, links, photos, and other content. A template page may provide HTML, style sheets, JavaScript, `head`, `body`, `meta`, `link`, and `script` tags, as well as marked places for page content. Templates enable everyone on the project team to complete pages for the site. Advanced templates may involve dynamic server-side features.

57

58

- Prototype pages: Use the templates to complete typical pages in prototype form, test and examine page prototypes, present prototype pages to the client, and obtain feedback and approval. Make sure that the layout system has been designed with enough versatility and flexibility to accommodate potential changes in content.
- Client-side programming: Write scripts for browsers and possibly other Web clients that will be delivered together with webpages to the client side. These scripts may include style sheets and JavaScripts. Client-side programs can makewebpages more interactive and responsive.
- Server-side programming: Write programs for form processing, dynamic page generation, database access, e-business, and e-commerce features. Make sure these follow the site architecture, user orientation, and visual design.

58

59